

# COVID-19 Operations Written Report for Gridley Unified School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Gridley Unified School District	Jordan Reeves Superintendent	jreeves@gusd.org (530) 846 - 4721	June 24, 2020

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

When Butte County schools closed starting March 16, 2020 Gridley Unified responded in kind as the severity and length of closures increased from a two week period to the remainder of the school year in several fronts. Initially, teachers provided packet-based work for the first two weeks of closure. When it became evident that we would not be returning at all, a full distance education alternative was put into effect. Full Zoom licensing was purchased to enable direct live contact between students and teachers on daily and weekly basis, teachers increased leverage of existing online resources such as Google Classroom and SeeSaw to provide materials to students and parents, a database of resources and training videos was made available to teachers across the district to assist them in preparing distance education, families were called to check-in on their preparedness for online instruction, Chromebooks were made available for checkout to any family in the district plus the option of keeping them over the summer, options for families to obtain low-cost or free Internet to assist with at-home education were made available on the district website, the district opened up guest Wi-Fi on campuses and increased available bandwidth, paper packets continued to be made available to families that requested them as were take-home reading materials at the lower grades, and an attempt to provide wi-fi hotspots to families was made but stymied by problems in the supply chain in the arrival of the devices. One on one or extremely small group work has been provided for students with exceptional needs in accordance with the IDEA as well as limited on-site meetings with some teachers in general education. Foreseeing a reduction in learning as a result of the reduced direct contact with teachers, the district is offering an early-back option for the first three weeks of August open to all who can be accommodated. Planning for 20-21 school year is still fluid, with informational survey data still being gathered about family needs and concerns as well as the changing guidelines and mandates of the state and county authorities.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

English learners continued to receive ELD integrated components of their language curriculum. Families continued to receive communications in both English and Spanish from the district about resources in the community and schools to assist them. Local service providers to migrant education students were communicated with about options to continue tutoring to students who needed additional supports, home visits were conducted in instances where students appeared to be missing instruction, Chromebooks for at-home use were provided to all families in need, free meal service was continued in a non-congregate setting including delivery of meals to three of the

community's most clustered locales of language learner and low-income or homeless/foster students. The district is offering an early-back option to families in August prior to the resumption of the full school schedule that is open to all we can accommodate, but targeted toward the at-risk student population.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

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Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Meal service in GUSD has not stopped due to the COVID crisis. From the first day of school closures, breakfasts and lunches have still been provided to all youth under age 18 within the community in a non-congregate setting through delivery at three outlying distribution sites or through the main cafeteria at Sycamore Middle School in a drive-through model. After the first week of meals, service has consistently been at a level of 1000 meal bags daily to Gridley families (a breakfast and a lunch per child). On days when the cafeteria has been closed due to holiday, provision has been made to supply additional food commensurate with the length of the closure. The district will continue this service throughout the summer of 2020 as well. Renovations are being planned for summer of 2020 as well to prepare for social distancing and sanitation increases once regular school is expected to resume at the end of August including changes to packaging, distancing of students and staff, and physical barriers as well as increased sanitation practices.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Initial attention to this component of the governor's executive order was made through communicating with both the county office of education for guidance and resources, as well as outreach to local daycare providers to ascertain who might still be open or have space to take on additional clients. With the firm stay-at-home order, although we had identified some spaces available at local providers, the district received zero requests or inquiries about the availability of out-of-home child care.